

Afton High School

Afton, N. Y.

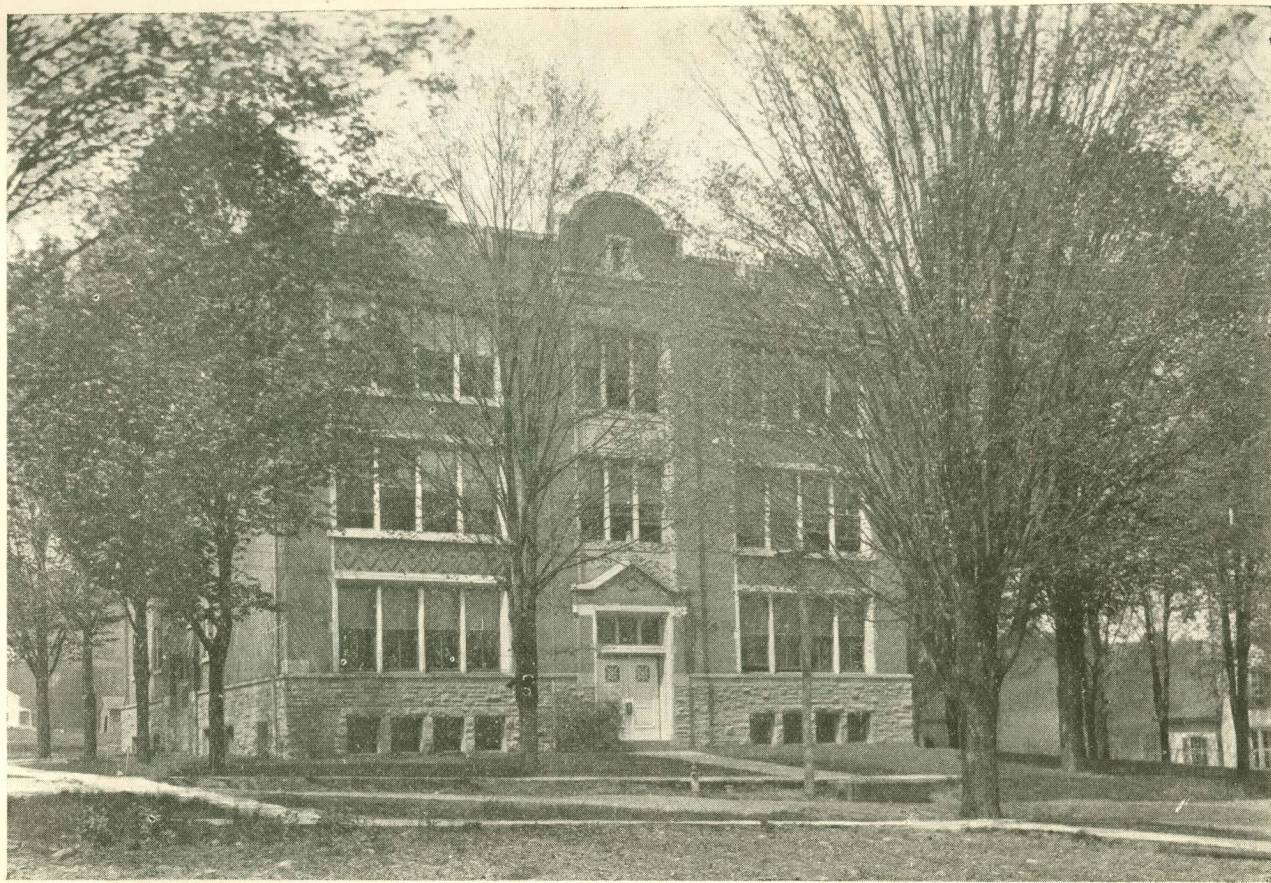


CATALOGUE AND COURSES
OF INSTRUCTION

For the School Year 1925-26

Illustrated

ENTERPRISE PRESS
AFTON, N. Y.
1925



Aftin High School Building

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CALENDAR FOR 1925-26.

FIRST TERM begins.....Tuesday, September 8, 1925
Columbus Day.....School closed Monday, Oct. 12
Thanksgiving Vacation....School closed Wednesday, Nov. 25,
at 3:30—Opens Nov. 30, at 8:45.
Christmas Vacation....School closed Wednesday, Dec. 23, in
the afternoon following Christmas Rhetoricals—Opens
Monday, Jan. 4, at 8:45.
Regents' Examinations.....January 18-23, 1926

SECOND TERM begins.....January 25, 1926
Senior Play.....Friday, Feb. 12, 1926
Washington's Birthday...School closed Monday, Feb. 22, 1926
Easter Vacation....School closed Thursday, April 1, 1926, at
3:30 P. M.—Opens Monday, April 19, at 8:45 A. M.
Regents' Examinations.....June 14-18, 1926
Grade Promotion Exercises..Friday, June 18, 1926, 7:45 P. M.
Baccalaureate Sermon....Sunday, June 20, 1926, 7:30 P. M.
Class Night.....Monday, June 21, 1926, 8:00 P. M.

COMMENCEMENT EXERCISES:

Tuesday, 8:00 P. M.....June 22, 1926

FACULTY 1924-25

William F. Spencer, Principal, Agriculture, Science. Cort-
land Normal, Special Cornell University

Marjorie Scofield, Preceptress, Mathematics, Biology. Elmira
College.

Helen M. Means, History, English. New York State Teachers'
College, Albany.

Jennie H. Seabury, Music, Library. Metropolitan Music Col-
lege, Special Cornell, Columbia.

Cornelia Chamberlain, French and Latin. Oberlin College.

Grades

Alice Wrench (Unadilla Training Class) 7th and 8th grades.

Mildred Kershaw (Oneonta Normal). 5th and 6th grades.

Elizabeth Lindsey (Oneonta Normal). 3rd and 4th grades.

Aletta Carpenter (1st Grade Certificate). 1st and 2nd grades.

Retired

Mrs. Mary Rose (Glens Falls and Chautauqua). 3rd and
4th grades.

Mrs. Lillian K. Lord (Oneonta Normal). 1st and 2nd grades.



The Faculty—Afton High School

BOARD OF EDUCATION

	Term Expires
Harry G. Horton	1925
W. Lee Dodge	1926
Lawrence W. Carroll	1927
Randolph Guy—Elected to replace Mr. Horton in Sept. 1925.	Term Expires
	1928

OFFICERS

W. Lee Dodge	President
Harry G. Horton	Clerk
Burt B. Hyde	Treasurer
J. O. Beatman	Collector and Census Enumerator
J. O. Beatman	Truant Officer
Robert Thompson	Janitor

GENERAL INFORMATION

Afton High School was established in the year 1870, was raised to the grade of high school Oct. 31, 1899, and was officially designated as such on December 21, 1899. Since its organization it has always ranked high at the State Department of Education at Albany.

Ideal Location

The village of Afton, in which the Afton High School is located, is one of the most ideal villages in the Susquehanna Valley. It is one of the important stations on the Delaware and Hudson Railroad, twenty-nine miles north-east of Binghamton. Connections are made with the New York, Ontario and Western Railroad at Sidney, twelve miles distant.

The river valley at Afton is noted for its scenic beauty. The village is located on both sides of the river, at the foot of forest covered Hills. With its well kept lawns and neatly painted houses, it is long remembered by those who pass through it as one of the most beautiful villages in the valley.

Not only is Afton located on the State Road on the direct route from Binghamton to Albany, but all the main roads leading out of Afton are of the latest macadamized type.

Among other things, Afton is noted for its water supply which is recognized as being practically chemically pure. The source of supply is at springs located in the hills south of the village.

The town is well lighted with electricity and has an efficient volunteer fire department.

There are four churches in Afton, the Baptist, Episcopal, Methodist and Presbyterian, all of which have regular services. There are the following fraternal and other organizations in town: The Masons, Odd Fellows, American Legion, Eastern Star, Rebecca Lodge, Daughters of American Revolution, Grand Army of the Republic and Women's Relief Corps.

Afton is the center of a dairy and general farming section. Milk, the principal product of the surrounding farms, is cared for at the Dairymen's League Plant at Afton. The million dollar plant of the Afton Developing Company, manufacturers of photo material, is just north of the village. A National Bank cares for the financial needs of the community.

The Afton Fair Association, recently reorganized, annually bring together the people of this section, not only for social but educational betterment. The grades and high school departments, as well as the department of agriculture, always have a large exhibit at the fair.

Building

The High School building, built in 1908, is one of the most modern in this section of the state.

The grade rooms are located on the first floor and are four in number. Each room has a large, well lighted cloak room opening off from the main hall.

The high school department is on the second floor. Here is located the high school study hall which seats ninety pupils; also two large recitation rooms seating forty pupils each; the science laboratory, the library and the principal's office. The third floor is given over to a large assembly hall seating five hundred people. The stage is modern in all respects, being fully equipped, well-lighted and well-adapted to the production of plays and the most elaborate of the lecture course numbers.

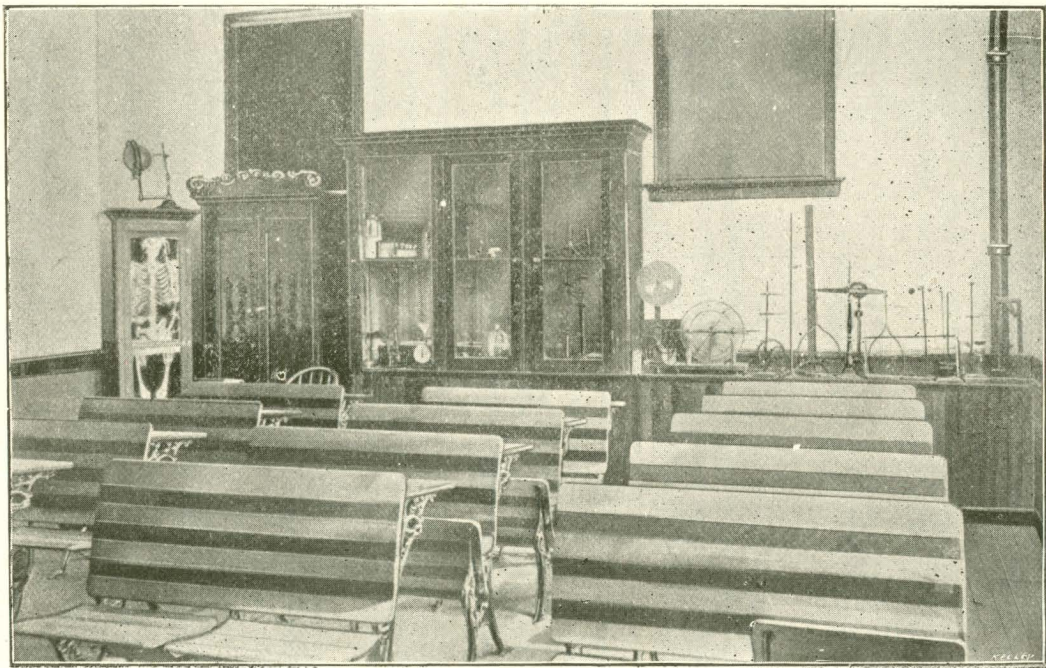
Each room is lighted from the rear and left according to the latest approved methods. The building is lighted throughout with electricity, has running water and sanitary drinking fountains. Each cloak hall has a lavatory; also liquid soap and paper towels supplied as needed.

The building is heated by means of four large furnaces over which fresh air from out doors is forced and later distributed to the various rooms. It is a combination heating and ventilating system, each room having an intake pipe near the ceiling and an outside pipe for foul air near the floor. The amount of heat or fresh air is regulated from each room.

A fire escape reached from any floor and standpipes in the halls give ample fire protection. Each week, and as occasion demands, the halls, cloak rooms and basement lavatories are sprayed with a strong disinfectant solution to aid in the prevention of contagious diseases.

Campus and Play Grounds

The building is situated on a corner lot and surrounded with beautiful maple trees, and well kept lawns. A Barberry hedge has recently been set, which adds much to the beauty of the



A View of the Laboratory

grounds. At the west of the building is located the play grounds. Few schools in the State have as large or as good a playground more conveniently located than has Afton High School. A complete line of modern play ground equipment has recently been purchased for all sizes of pupils.

Apparatus

All departments are thoroughly equipped with necessary apparatus for efficient work. The best of apparatus includes electrical batteries, electrical machines, telephone and telegraph systems wireless telegraph, air pumps, microscopes, models of ear and heart, human skeleton, collection of maps, collection of moths and insects and a fine collection of minerals. A stereopticon lantern and a very complete set of stereopticon lantern slides is also a part of the permanent equipment of the school. All rooms are equipped with slate blackboards and the building is connected with the local telephone system. Each grade room and class room is fully equipped with all necessary maps and other supplies.

The Library

The high school library on the second floor contains over four thousand volumes. These books were selected to suit the particular needs of the various departments of the school. It has recently been catalogued according to the Dewey Decimal System, and a special effort is being made to have the students use the library to the utmost.

Each grade room, as well as the agricultural department, has its own separate library, made up of books suited to its needs. Two hundred dollars are spent each year for the purchase of new library books. The library is open for reference or for loaning of books each day school is in session.

ANNOUNCEMENTS

Teachers

There are nine teachers on the faculty of Afton High School. Five of these are high school and four grade teachers. All are well qualified for the work they are doing and have at heart the interests and welfare of the school and community.

Requirements for Admission

Pupils who enter the primary department for the first time must do so at the beginning of our first term.

All pupils who transfer from other schools must bring their report cards and a transfer statement from the principal of their schools showing the last grade completed. In the academic department pupils will be admitted at any time provided they are able to carry the work for which they apply and file necessary records from transferring school.

Tuition

Rates are for ten weeks as follows:

Primary Department,	\$4.00
Intermediate Department,	5.40
Grammar Department,	6.75
Pre-Academic Department,	8.00
Academic Department,	9.00

Tuition for each quarter must be paid in advance to the Principal of the school.

Tuition is free in our academic department to all non-resident pupils from districts not maintaining an academic department providing they have obtained their preliminary certificate.

Tuition is free to all residents in school district number twelve, Afton.

Good board and room may be obtained at reasonable rates in Afton. A large number of high school pupils go back and forth on trains which arrive at 8:18 a. m., from the south and leave at 4:00p.m., and 7:51 p. m., going toward Binghamton.

The Railroad company sell special school tickets to students at the following rates:

Between

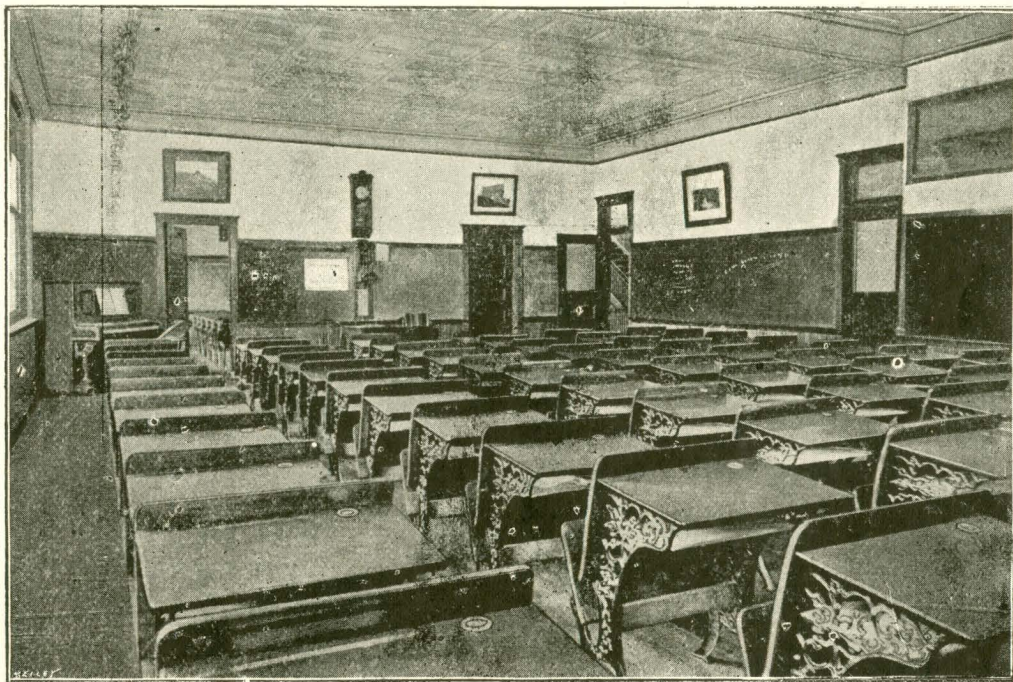
Tunnel and Afton,.....	\$5.16
Belden and Afton,.....	3.96
Harpursville and Afton,.....	2.72
Nineveh and Afton,.....	2.53

Each ticket is good for forty-six trips between the two stations mentioned.

Several students also patronize the 'bus line now running between Binghamton and Sidney.

DISTRICT CONTRACT SYSTEM

The attention of school trustees is respectfully called to the law which permits any school district, by a vote of a majority of



A View of the Study Hall

the qualified voters present and voting thereon, to empower its trustee to enter into a contract with a neighboring school whereby all children of such district may be entitled to be taught in such school for the whole or part of any school year. By such action the district is not annulled, but continues to receive its annual quota from the State, and may return to the old system of instruction at the beginning of any year. Many district schools are taking advantage of the contract law with the highest satisfaction. The pupils receive instructions from first class teachers and have the advantage of library, apparatus, etc., impossible in a small school. They have the stimulus to study which comes from contract in class with others of the same age and acquirements, and get in line for systematic and rapid advancement under the Regents' system of the State of New York.

Districts desiring to enter into such contracts should first consult the Board of Education for special tuition rates. At the annual school meeting a trustee and clerk should be elected and a resolution passed empowering the trustee to enter into such contract, and to provide transportation.

Permanent Records

A card record system is in use by means of which the school has a complete record of the progress of each pupil from the time he enters until he leaves.

Class books are provided for each teacher in which is kept a daily record of the work of each pupil. At the end of each quarter this work is averaged and the results entered in the permanent records.

Quarterly tests are held and these marks are also recorded. At the end of each year averages in the class work and in the tests of each pupil are completed. The date and percent received in all Regents' examinations is also recorded on these permanent record cards as is also the number of times absent and tardy for each quarter.

Reports to Parents

Report cards give the standing as entered on the permanent records are sent to the parents at the end of every quarter. Parents are thus enabled to keep in touch with the work, the deportment and the attendance of their children and the pupils are stimulated to their best efforts. These cards are to be signed each quarter by the parents and returned.

Parents of children attending school are hereby invited to visit the school while in session and to talk to the teachers having charge of the education of their children. The home and school cannot come too close together in this matter.

Fire Drill Law

Section 1. "It shall be the duty of the principal or other person in charge of every private or public school or educational institution within the State having more than 100 pupils, to instruct and train them by means of drills, so that in case of emergency they may be able to leave the building in the shortest possible time and without confusion and panic. Such drills shall be held at least once in each month."

Section 2. "Neglect by any principal or other person in charge of any public or private school or other educational institution to comply with the provisions of this act shall be a misdemeanor punishable at the discretion of the court, by a fine not exceeding fifty dollars, such fine to be paid to the pension fund of the local fire department where there is such a fund.

Section 3. "It shall be the duty of the Board of Education or other body having control of schools in any town or city to cause a copy of this act to be printed in the manual or hand book prepared for the guidance of teachers where such manual or hand book is in use or may hereafter come into use."

Section 4. "The provisions of this act shall not apply to colleges or universities."

Section 5. "This act shall be in effect June 1st, 1901."

Duties of the Principal

The principal shall supervise the school and shall be responsible for its general management. He shall enforce all rules and regulations of the Board of Education and of the State Department of Education.

Duties of the Teachers

All teachers are expected to carry out the rules of the school as given by the principal.

Each teacher shall be in her respective place 30 minutes before the opening of school in the morning and -5 minutes before the afternoon session begins. The Principal shall report to the board any remissances of teachers in this respect.

It shall be the duty of all teachers to take an active interest in the public exercises of the school by attending them and by their hearty cooperation in arranging for them.

Teachers are required to be present during all sessions of the school and to retain charge of their respective rooms for 30 minutes after dismissal for the day unless excused by the principal.

Duties of the Pupils

Pupils are required to be in their respective rooms promptly at the time of opening of each session and in all cases of absence or tardiness to bring, on their return to school, an excuse in writing from their parent or guardian assigning good and sufficient reasons for such absence or tardiness.

All pupils leaving school during the session without being excused by the teacher shall stand suspended until restored by the principal.

Profanity, vulgarity, use of tobacco, the carrying of firearms and gambling on the school premises are strictly forbidden. Defacing, marking or in any other way injuring the school buildings or property is strictly prohibited.

Pupils about to leave school should give notice to their teacher,

If detained by sickness they should give notice by their parent or guardian within one week.

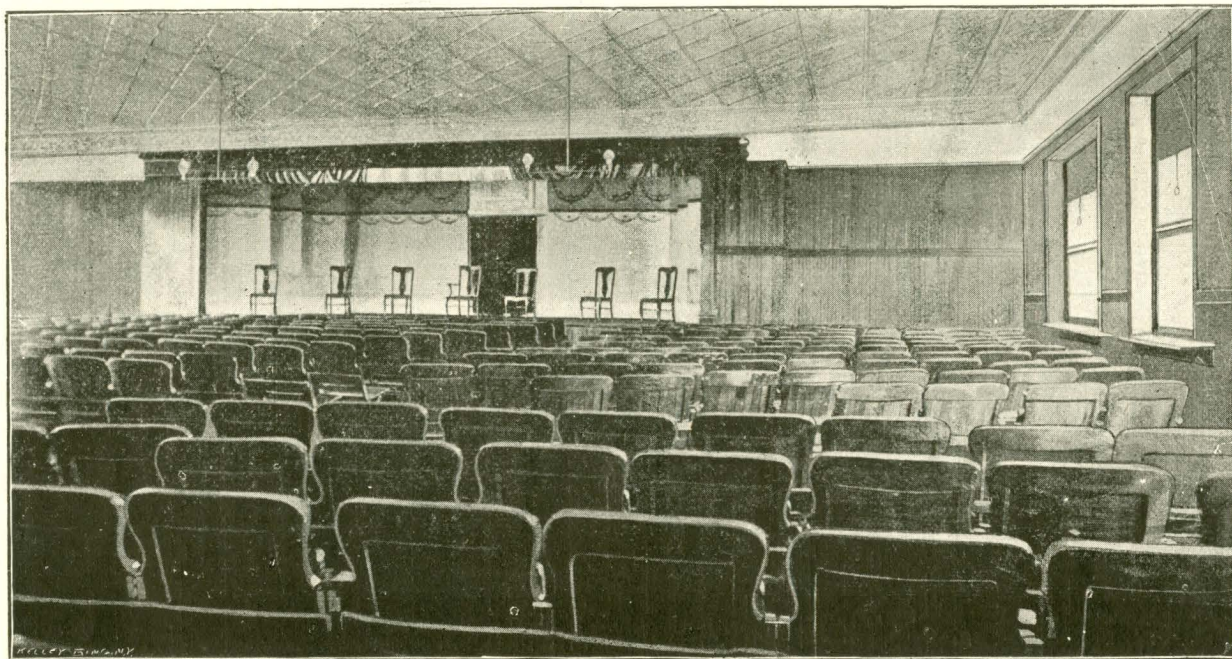
No pupil afflicted with any contagious disease or exposed to same, shall be admitted to the school.

Pupils to be eligible to play on the athletic teams of the school must maintain an average of 75% in all their school work, the total of which must not be less than 15 hours. The standings shall not be less than 70% in any one subject. No student will be permitted to drop a subject without the united permission of the principal and the parent or guardian.

Any pupils who shall be guilty of misconduct or disobedience or whose example is injurious, may be suspended from the school by the direction of the principal.

Chapel Exercises

The first twenty minutes of each day is spent in devotional exercises held in the Assembly Hall. These exercises are followed



A View of Assembly Hall

by the singing of patriotic and familiar folk songs, and important announcements of the day. Music is furnished by the High School Orchestra.

Dramatics

The senior class of each year put on a senior play in which members of the class and others of the school take part. In this the professional training is of great value to the students.

Afton High School Lecture Course

For years the Board of Education have hired talented artists to bring to Afton musical numbers and lectures of the highest class. The winter of 1925-26 will be no exception, as they have already contracted with The Redpath Bureau for the following numbers, the dates of which have not been definitely decided;

The Farnum Trio.

Rocky Mountain Quartette.

Hugh Fuller. (Impersonator).

Greenfield Orchestral Quartette.

Elwood T. Bailey. (Lecturer).

No one can afford to miss this excellent selection of talent.

Athletics

Afton High School has always ranked high in the field of sport, especially in base ball. All the boys have an equal opportunity to make the team, and all members of the high school are urged to join the High School Athletic Association which makes possible the high position our team holds on the field.

Thorough instructions in physical training and supervised play are given in both the grades and high school.

Janitor

The janitor shall look after and care for the buildings and grounds. He shall see that the rooms are properly heated and in readiness by the time the teachers are required to be in them. He shall sweep the rooms as often as necessary and shall dust, arrange and keep the halls and rooms in tidy condition. He shall also keep the walks free from ice and snow and the yard free from rubbish and well mowed. The janitor is in charge of the building in the absence of teachers and shall report promptly any insubordination or injury to school property, and shall perform such other duties as usually pertain to the office of janitor, all of which shall be under the supervision of the principal.

THE HIGH SCHOOL DEPARTMENT OF AGRICULTURE

In the fall of 1920, this new department was added to the high school. The work here consists of thorough instruction in the principles and practices of scientific farming. The course of instruction covers four years and is designed particularly for boys who are contemplating returning to the farm after completing high school or who wish to attend an agricultural college.

The courses offered are: first year agriculture; second year agriculture; third year agriculture, and fourth year agriculture.

Two rooms in the basement of the building, each 29 feet by 22 feet, were ceiled in by the boys, new floors laid over the concrete ones already down and a tool cabinet made. A complete set of wood and metal working tools of the best quality were purchased for the shop.

The rooms are well lighted both naturally and by electricity. A hot water heating system was installed, which takes care of the heating. One room is used as a shop for wood working, metal working and rope and leather work. This is equipped with work benches, vices, grinding stones and all necessary apparatus for teaching boys the fundamental principles of farm shop work.

The other room is equipped with tables and chairs, charts, books, bulletins, black boards, and all necessary equipment for presenting the various subjects taught.

The following is a synopsis of the material offered in each of the four years of agriculture:

AGRICULTURE I.

(a) Farm Shop Work.

- Wood construction.
- Agriculture Drawing.
- Soldering.
- Pipe Fitting.
- Rope Work.
- Leather Work.
- Construction of Farm Appliances.
- Repair Work for Home.

(b) Poultry Husbandry.

- Poultry Nomenclature.
- Body types and selection.
- Anatomy of fowls.
- Preparation of Poultry for Market.

Study of Poultry Houses and Appliances.
Breeds of Poultry.
Judging Poultry.
Poultry Breeding.
Poultry Feeding.
Eggs and their Incubation.
Incubation.
Brooding and Rearing.
Diseases of Poultry.
Poultry Bibliography.
Opportunities in Poultry Husbandry, etc.

AGRICULTURE II.

(a) Soils and Fertilizers.

Nature and Variation of Soils.
Physical Properties of Soils.
Relation between Plants and Soils.
Relation of Soils to Moisture.
Feeding of Plants.
Soil Amendments.
Organic Matter in the Soil.
Adaptation and Rotation of Crops.
Classification and Distribution of Soils.
Relation between Soils, Crops and Farm Management.
Tillage.

(b) Farm Crops.

Corn, Potatoes and other Farm Crops.
Meadows and Pastures.
Small Grains.
Seed Inspection and Testing.
Conditions Favorable to Plant Growth.
Diseases and Insects of Crops.
Forage Crops, etc., etc.

AGRICULTURE III.

(a) Animal Husbandry and Dairying.

The Dairy Cow.
Draft Horses.
Other Breeds and Types of Horses.
Swine, Sheep and Beef Cattle.
Feeds and Feeding.
Live Stock Management.
Testing Milk and Milk Products.
Dairy Records and Accounts.



At Work in the Farm Shop

Milk Composition and Properties.
 Milk Products.
 Care and Handling of Milk.
 Marketing Live Stock Products.
 Laws affecting Live Stock Interest.

(b) Fruit Growing.

Survey of Fruit Growing in Community.
 Fall Pruning and Planting.
 Cover Crops.
 Picking and Packing.
 Marketing.
 Fruit Exhibits.
 Insects and Diseases.
 Propagation.
 Renovation.
 Sprays and Spraying.
 Planting.
 Care and Management.
 Thinning.
 Fertilizing Orchards.

AGRICULTURE IV.

(a) Farm Management.

Farm Layout.
 Farm Records and Accounts.
 Building Plans.
 Farm Business and Laws.
 Marketing.

(b) Farm Machinery.

Cement Construction.
 Drainage.
 Surveying.
 Leveling.
 Gears, Belts.
 Gas Engine, Automobile and Tractor Repairs, etc., etc.

There are no Regents examinations in Agriculture, but instead all Regents credit is based not only on the completion of the class room instruction but also on the ability of the boy to put ~~into~~ practice the principles of farming on the home farm. This practical application is termed the home project. Seven and one-half Regents credits are given for every year's work in agriculture. In order to get credit for four years' work the boy must complete three projects and continue any two of them to the end of the course. A fourth year project may be substituted for one

of the continuation projects. The success of these home projects is based on the size, number of hours devoted to project, financial gain, records kept, plans and summary of results.

The principal of the school also acts as instructor in agriculture and is engaged by the Board of Education for twelve months. During the two summer months, the greater part of his time is spent in visiting the boys who have projects on their home farms. He inspects their work, advises them on their problems and sees that each boy has a worth-while farming enterprise.

Each boy must keep an accurate account of his project, giving all outgoing expenses, income from project, hours of work, and other details.

Owing to the fact that there are no Regents examinations in these subjects, the work is very closely supervised by the State Department at Albany. Not only is the work at school inspected, but during the summer the boy is visited at his home by the inspector from Albany who sees his project first hand.

The agricultural courses are open to the following classes of students. (1) Those who wish to take strictly agricultural subjects. (2) Those who wish to take agriculture as an elective high school subject. (3) Those who are taking the vocational course.

It is possible to complete all the courses in agriculture in two years provided the student does not take other high school subjects.

The so-called vocational course is the same as the regular academic course except that the foregoing languages are replaced by the four years of agriculture.

Anyone completing the vocational course will obtain a diploma from the Board of Education of Afton High School, also a Regents diploma from the State Department which will admit the possessor to any agriculture college.

Those who are preparing for college courses other than in agriculture are advised to take work in language to fulfill the college entrance examinations. However, high school courses in agriculture as electives are very desirable as no subject is broader in its scope.

It is the aim of the State Department, the Board of Education, and the principal to make this department of our school a thoroughly practical one. At present there are eighty-five high schools in the state giving the course in vocational agriculture. Afton High School is fortunate in being one of this number.

LIST OF TEXTS

Arithmetic—Watson and White.
 Geography—Smith,—Brigham and McFarlane.
 Grade English—Potter, Jechke and Gillet .
 Reading—Horace Mann.
 Spelling—Lewis.
 Music—Hollis Dann.
 Physiology—Winslow.
 Writing—Palmer.
 Drawing—Industrial Art.
 Grade History—Beard and Bagley; Halleck.
 Algebra—Hawkes, Luby, Touton.
 Geometry—Durrell, Arnold.
 Biology—Clement.
 Chemistry—Brownlee.
 Physics—Millikan and Gale.
 History A—Webster.
 American History—Muzzey.
 Civics—Hughes.
 Latin 1—Smith.
 Latin 2—D'Oge and Eastman.
 Latin 3—Bennett.
 French 1—Holzworth and Price.
 French 2—Frazer and Squair.
 French 3—Gallonds.
 High School English—Brubacher and Snyder.
 Agric. 1—Productive Poultry Husbandry—Lewis.
 Agric. 2—Farm Crops—Montgomery.
 Agric. 3—Animal Husbandry—Harper.
 Agric. 4—Farm Management—Warren.

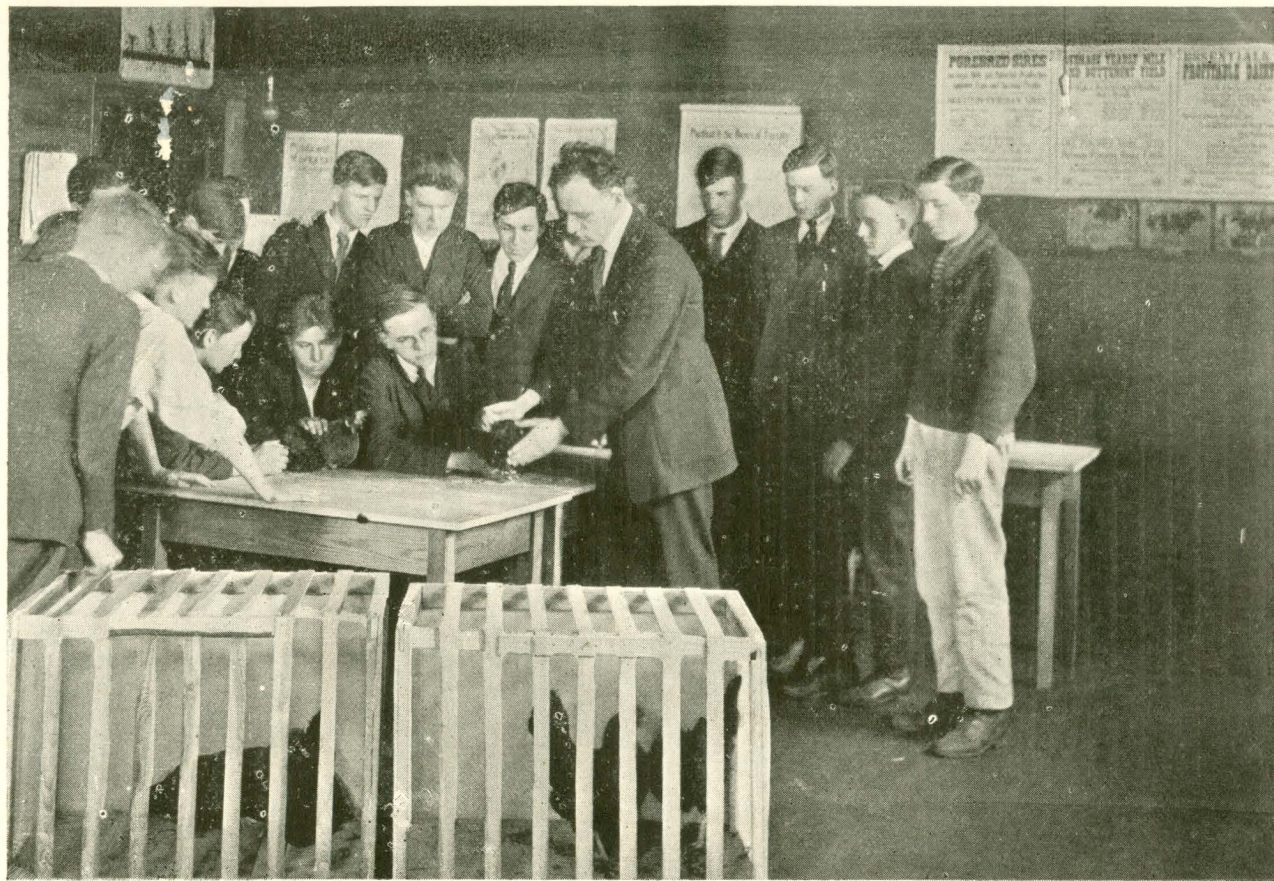
HIGH SCHOOL COURSE OF STUDY ACADEMIC

First Year

English 1—4
 Elem. Algebra—5
 Biology—5
 Latin 1—5
 Civics—2½

Second Year.

English 2—4
 Plane Geometry—5



Judging Poultry in Agriculture Department

Latin 2—5

Electives—5

(Suggested Elective History A or French 1).

Third Year

English 3—4.

Physics or Chemistry—5.

Electives—10.

(Suggested Electives History A, Latin 3, French 1 or French 2; Int. Algebra).

Fourth Year

English 4—4.

American History—5.

Electives—5.

(Suggested Electives French 2, French 3, Physics, Chemistry, Int. Algebra).

VOCATIONAL AGRICULTURAL

First Year

Elem. Algebra—5

Biology—5

English 1—4

Agric. 1—7½

Civics—2½

Second Year

Plane Geometry—5

English 2—4

History A—5

Agric. 2—7½

Third Year

English 3—4

Physics or Chemistry—5

Agric. 3—7½

Fourth Year

English 4—4

American History—5

Agric. 4—7½

Any of the foregoing languages, science, or advanced mathematics may be carried in addition to this course if so desired, on advise of the Principal.

MUSIC COURSE

A Musical Diploma, which indicates the completion of a four years high school course is issued to pupils in Afton High School who earn 72 counts as follows:

English—16

A foreign language—10

History—10

Musical Instruction in school (Theory, Ear Training, etc.)—12

Music Practice (Outside school)—16

Electives—8

We have a special teacher of music who devotes all her time to teaching this subject in the grades and high school.

Particular emphasis is placed on individual help in this course.

Boys' and girls' Chorus Singing receives attention, and interested groups are trained to give selections at special occasions

The high school orchestra is under the direct supervision of the teacher of music and has regular daily and weekly rehearsals. A place as a member of the orchestra is open to any one who cares to put forth a worth-while effort, furnish their instrument, and attend rehearsals regularly. One is not required to elect the music course in order to play in the orchestra, although it is required that the first course in music (Elem. Theory) be taken during the first year.

It is desirable, but not necessary, that members of orchestra have a series of lessons, on the instrument which they are to play, before or while they are in the orchestra. These lessons should be from a specialist on the instrument to be played, and should be taken out of school hours.

LIST OF PRIZES

Swift Memorial Prizes:—Mrs. Grant McDonald gives two prizes, one of ten dollars and one of five dollars to students of American History for the two best essays on any phase of the American Revolution. The prizes are given in memory of her mother.

D. A. R. American History Prize:—The Cunahunta Chapter of the Daughters of the American Revolution gives an annual prize of five dollars to the member of the American History class who has the highest mark in Regents' examination for the year.

First National Bank Prize:—The directors of the First National Bank of Afton voted an annual prize of ten dollars in the

name of the bank to be given to the member of the senior class who for the four years course, has the highest general standing.

Lord Prize in Civics:—Hon. Bert Lord offers a prize of five dollars to the student in Civics who does the best year's work in that subject.

Hayes European History Prize:—Dr. P. A. Hayes gives a prize of five dollars to the best student of Early European History for the year.

Mudge Algebra Prize:—Mr. M. J. Mudge furnishes a five dollar prize in Elementary Algebra.

Rose Latin Prize:—Mrs. Mary Rose, a former teacher in the lower grades of Afton High School, awards a prize of five dollars to the student who does the best work in Latin for the first two years.

Fredenburg Biology Prize:—For the best work in Biology for the year, Mr. L. E. Fredenburg provides a prize of five dollars.

Craig English Prize:—Darwin H. Craig gives a prize of five dollars for the best four years average in English by any member of the senior class.

Agricultural Prize:—For the best year's work in Agriculture the principal, W. F. Spencer, gives a prize of five dollars.

W. C. T. U. Prize:—The local chapter of the W. C. T. U. gives three prizes for the best three articles written by the eighth grade students on the effects of alcohol or tobacco on the human system. First prize five dollars, second prize three dollars, third prize two dollars.

Honor Prizes Grades:—The Board of Education appropriates funds for prizes for the two students doing the best work in the grades for the year. The first prize in each case being two dollars, and the second prize one dollar. The total amount of these prizes being twenty-four dollars.

STATE SCHOLARSHIPS

The State of New York awards 750 scholarships annually to the best prepared graduates of the High Schools of the State. Each scholarship is worth \$100 a year, making a total of \$400 for the college course which sum the student may use towards the payment of his expenses at any college or university in the State of



Afton High School Baseball Team

New York. Five of these scholarships are awarded to the students in each assembly district of the State.

These scholarships are awarded in addition to the free State scholarships at Cornell University, one of which is awarded annually at a competitive examination held in Chenango county upon the first Saturday in June.

It is possible for a student to obtain the Cornell scholarship, with free tuition at Cornell University, and the State scholarship, which will pay him \$400 towards his other expenses.

It should be noted, however, that to be eligible for the State scholarship, the student must be prepared and pass comprehensive examinations in the required subjects, and that at the end of the Senior year the student must make claim for the scholarship which claim must be endorsed by the Principal of the High School.

THE COLLEGE ENTRANCE DIPLOMA

College entrance diplomas constitute in part the basis for awarding University scholarships and they are issued only to those

1.—Who have been pupils in the registered secondary schools of this State for at least one-half of the school year immediately preceding the award of the diploma.

2. Who have attended such schools for at least three school year. (But such diplomas may be granted in unusual and extraordinary cases by the Commissioner of Education on the recommendation of the Principal of the High School attended and the Assistant Commissioner for Secondary Education, where a portion of the required time of study has been spent in secondary schools other than the registered secondary schools of this State, if the standing attained in examinations indicates exceptional scholarship).

3. Who have completed within six years of enrollment an approved four-year High School course. (This requirement may be waived by the Commissioner of Education on the recommendation of the Principal of the school and the Assistant Commissioner for Secondary Education, if satisfactory reasons for such extended time are presented).

4. Who have passed the prescribed Regents' examinations within an average standing of not less than 75 per cent.

5. Who file in the Education Department not later than July 5th next succeeding the completion of the course of study.

(a) Principal's certificate of good moral character

- (b) Evidence of the compliance with the Regents' rule regarding the study of civics.
- (c) A formal application for the diploma on a blank to be furnished by the Department.

Note 1: No diploma can be granted without evidence that the pupil to whom it is granted has complied with the requirements of the Regents' rule regarding the study of civics.

Note 2: University Scholarships—To be eligible for the University scholarship the candidate, in addition to fulfilling the above requirements for the college entrance diploma, must present evidence of citizenship and of residence in the State of New York.

The subjects in which examinations will be required remain unchanged, as published in Handbook 3 and Handbook 34. But note carefully that in June, 1922, the requirements for a college entrance diploma may be completed under the old form or the new form, as the pupil may in any case elect; after the June examination in 1922, the new form only will be in force.

In this new form only five examination papers will be considered. They are:

English (four years)

Latin or Greek, or French, or Spanish, or German (three years)

Intermediate Algebra

Plane Geometry

One paper selected by the pupil from the following: any one year history course, physics, chemistry, two years of a foreign language other than the foreign language offered for three years

These papers are called comprehensive papers, but they are the regular Regents' examinations given at the regular time specified for such examinations and following the lines that papers in these subjects have followed in the past.

All of these papers must be written within three consecutive examinations; that is to say, in June, January and June, or January, June and January, except Int. Algebra, which is within four consecutive examinations, and Geometry which can be passed at any time during the course.

Each college in the State of New York determines for itself the requirements for admission. It is highly important that a pupil intending to enter college should ascertain from the college of his choice what evidence he must present to meet those requirements. Most of the colleges will accept the Regents' college entrance diploma if accompanied by a certificate of the school show-

ing that the requirements for admission have been satisfactorily covered in the courses. But this is not universally true, hence the importance of determining in advance in each case what is necessary to gain admission.

PRELIMINARY SUBJECTS

In order to be eligible to take the Regents' examinations in preliminary subjects, pupils must have completed the work of the sixth grade in Geography, of the first half of the eighth grade in spelling and the work of the eighth grade in elementary English and elementary United States History with civics. These subjects together with Reading and Writing are all that are required for the Preliminary Certificates.

The pupils of our own grade department are not allowed to take the Regents' examination in Geography until they have completed the work of that subject at the end of the seventh year.

They are also required to continue the study of Spelling until the end of the eighth grade.

COMPULSORY EDUCATION LAW

Children between the ages of 8 and 16 years, in fit mental condition, are required to be in attendance in public schools, every day it is in session, unless prevented by illness, illness in family (absent not to exceed two days) or impassable roads.

Children who are 15 years of age and have attended school 130 days in the year immediately preceding their application for the certificate, or immediately preceding their fourteenth birthday, may, if they have completed the sixth grade, be excused for regular employment.

Children 14 years of age in order to be excused for work must have met the attendance requirements stated above and must hold the Regents' preliminary certificate.

Those who wish employment certificates are required to obtain the following: (1) Consent of the parent, (2) Birth certificate. (3) Certificate from the health officer. (4) Statement from employer. (5) School record certificate which has to be obtained from State Education Department through the Principal.

Employment certificates are issued only by the District Superintendent of Schools, Jane I. Schenck, of Greene, N. Y.



Afton High School Orchestra

Excuses That May be Accepted as Legal

1. Illness of child. If school authorities have reason to believe such excuse is false, a physician's certificate should be demanded.
2. Severe storms or roads absolutely impassible for beast or man.
3. Contagious disease in community; school authorities or local board of health determining when danger of conveying the disease has passed.
4. Sickness in pupil's family requiring his or her services for a day or two until other help can be secured.
5. Days set apart for religious observance or instruction. In all such cases, however, arrangements should be made with the clergy that school work may not be seriously interfered with.
6. One half day weekly for music lessons.

Illegal Excuses Frequently Offered by Parent and School Authorities

1. Poverty—The Attendance Division has ruled that the intention of the Legislature being to give every child a chance for a common school education, a logical interpretation of the statute requires the locality, through its poor authorities to furnish means necessary to effect that end in those cases where the enforcement of the law would work suffering or hardship. It therefore insists that such local poor authorities furnish to indigent children clothing, shoes, food, books and other necessities.

2. Distance From Schoolhouse—Where children are unable to walk to and from school, parents are required to furnish conveyance; if too poor to do so, transportation must be furnished by the district. The district may provide for cooperation or maintain branch schools for pupils who live remote from the school, as may seem advisable.

3. Unfit Physical condition—Where a parent sends a child to school in such a condition that it brings into the school vermin or other contagious disorder, school authorities have the right to refused admission and treat the fact that the parent has not sent the child in a condition to attend as tantamount to a neglect to cause the child to so attend, for which the parent may be arrested and punished.

4. No Textbooks—A parent who is financially able to purchase books for his children but who refuses to do so disqualifies

such children to do necessary school work and their absence regarded as a violation of the law for which the parent is legally responsible.

5. Suspension—Pupils suspended for a period to exceed one week must be committed to a truant school.

6. Preliminary Certificates do not excuse pupils from attendance at school.

II. The attendance required by paragraph I must be at school in which the six common school branches of reading, spelling, writing, arithmetic, English language and geography are taught in English or upon the equivalent instruction elsewhere. (Education Law Section 620, 23).

“Equivalent instruction elsewhere” means instruction in above subjects in English by a competent teacher during usual school hours. Children taught at home may be required to take public school examinations..

III. Teachers in both private and public schools are required to keep an accurate record of the attendance of all children between 7 and 16 years of age, showing each day by the year, month, day of the week and the number of hours in each day thereof; and the daily record of a child taught by a private teacher or by the parent must be similarly kept. (Education Law, Section 620).

Teachers are further required to keep public school registers exactly in the manner indicated by the rules printed in such registers and must allow school authorities, inspectors or other authorized persons to inspect records if they so desire. Teachers refusing to exhibit registers or answer lawful inquiries of school authorities or inspectors are guilty of a misdemeanor. Slack and inaccurate record keeping on the part of the teachers will not be tolerated by the Department.

Tardiness

Continued and repeated tardiness is just as much a violation of the law as illegal absence.

Written Excuses Necessary

No pupil shall be excused from being absent or tardy unless a written excuse signed by the parent or guardian is furnished.

PROGRAM OF REGENTS EXAMINATIONS

January and June—1921-25

Monday	Tuesday	Wednesday	Thursday	Friday
9:15 a. m.	9:15 a. m.	9:15 a. m.	9:15 a. m.	9:15 a. m.
Int. algebra Adv. algebra Solid geometry Shorthand 1 and 2 El. representation (b) El. harmony	Arithmetic Com'l arithmetic Spanish 2 years English grammar American history History of music and appreciation	Geography El. algebra Plane geometry Adv. botany Adv. biology Bookkeeping 2 Psychology Elem. mech. drawing	El. Botany El. Zoology Physiology and hy- giene Business English Chemistry Physics Applied chemistry Economics	Greek 1, 3 Greek 3 years Italian 2, 3 Phys. geog. Com'l law
1:15 p. m.	1:15 p. m.	1:15 p. m.	1:15 p. m.	1:15 p. m.
Elem. English English 4 English 3 years English 4 years	Spelling Latin first two years Latin 3, 4 Latin 3 years Latin 4 years (a) Latin grammar Spanish 3, 4 Biology Bookkeeping 1 Ear training and melody writing Silent reading	*El. U. S. history with civics (a) Lat. prose comp. (a) Lat. prose at sight (a) Lat. verse at sight Major sequence in hist., Course A. Major sequence in hist., Course B. Trigonometry Typewriting Int. drawing	Civics Com'l geography Chorus singing and rud. of music French 2 years French 3 years French 4 years	Greek, 2 Hebrew, 2 German 2, 3, 4 Business writing

(a) No counts assigned; given for candidates seeking ad-
mission to college.
(b) June only.



Senior Class Afton High School 1925

ALUMNI BY CLASSES

The Officers for the Year 1924-25.

Allen Herkimer, 1918,	President
Hugh Swart, 1914,	Vice-President
Bernice Loomis, 1916,	Secretary
Marion Holleran, 1919,	Treasurer

1879

*E. A. Goodsell, M. D.	*E. W. Huffcutt
Jesnie McCullough Reed	

1880

Howard Benedict	William Hall
W. Locke Ireland	Minnie Swift McDonald
*Kate Hanrahan	Edith Ireland Buckley
Mary Wakeman Taylor	

1881

*Allie V. Jackson	Frank Lamb
Olin Cochran	

1882

Cora Loope Lilley	Emma Boyd Seymour
*Jame Hanrahan	*E. J. Loop

1885

Virgil F. Boyd

1886

Blanche LeSuer	Zilpha Babcock
Berkley S. Boyd	Edgar L. Hinman
James H. Latimer	Birney A. Basett

1889

George H. Carr	Frank L. Carr
George E. Olendorf	George J. Benton

1890

J. S. Childs	Irene Hyde Childs
Gale Williams	Harriet Kniskern Sands
Charles Latimer	Charles S. Gibson

1891

Cora Bodley Church
Charles Davis
Linda Seeley Carpenter

Martha Clapper Bagley
Minnie Donahe Barnes

1895

S. Augusta Beatmon
John L. Webster
Myra Mollet Decker
Elsey White Latimer

Justus C. Hyde
Maude Medbury Aussicker
*Bertha Hyde Sweet
Edith Lyon Kirby

1897

William E. Dimorier
Leona Hill Stratton

*Agnes Humphrey
Vivian B. Krum

1898

Carlton J. H. Hayes
Frank R. Guy
*Hanna Hill

Claude H. Hinman
Earl D. Sheldon
Zilpha Sackett Dimorier

1899

Levi H. Church
Leon G. Fuller
Ray S. Ayres

Jesse E. Wrench
Grant L. Grover

1900

Stowell B. Grant, M. D.
Charles S. Hovey

Harry G. Horton

1901

Leon G. Chamberlain
Darwin H. Craig

*Lina Johnston Holschule

1902

Ethel Hall Bodley
Julia L. Reed Peckham
Eva Bodley Hudgins
Ida Carr Wilcox
Ralph B. Cass
Lewis F. Rose
Daniel Grant

H. Mae Seeley
Ruth Haven Decker
Flora Barber Ireland
Frances Spooner Collins
Carolyn Johnston Tubbs
C. David Grover

1903

G. Ray Bodley
Bell Hill Prime
Alta Martin Grover

Harry C. England
Rowland G. Hill
Florence Sackett Carr

1904

Eli M. Bruce
Clarence H. Eldred
Ina Guy Hill
Catherine Hyde Leech

Charles Church
Amelia H. Grant
Gavena M. Hall

1905

Leal Cecil Mayer
Blanche McCullough Eaton

Claude J. Eldred
Grace Merrell Harpur

1906

J. Hollister Barr
Helen Slusser Grey

Frank Corbin

1907

Mary Burnett Roberts
Charles H. Davey
Gertrude Heydtman Friden
Beatrice Crumb
Alice A. Wrench

Raymond H. Carrington
Irene Hall Green
Neil D. Hyde
William McLean

1908

Ina Chamberlain Davey
Arthur M. Wasson

Harold D. Hurlburt

1909

Viene Caswell Williams
Neva Kelley
Myra Hasbrouck Skillman

Bernice Beatman Stowe
Leona Davey

1910

Lynn L. Loomis
Leah Pratt
Clara Eddy Barr
Gladys Wrench

Helen Church
Hazel Dimorier Green
Orlina Eldred James

1911

Marion Munn
Ellen Chamberlain Wallace
Jesse L. Barr
John Hickox

Hazel Holcomb Benedict
Alden A. Mudge
Everett Allen
C. Wayland Guy

1912

John W. Eckler
Blanche Eldred

Donald Loomis
Nina Johnston

1913

Ada Watrous
Ruth Merrell Lewis

Leola Holcomb
Irene Sornberger

1914

*Maude A. Fredenburg
Wahneta I. Demeree Christian
Samuel C. Whitman

Helen G. Neely
Frank B. Scott
Hugh Swart

1915

Erma Hill Vail
Ernest Williams
*Ray Barr

*Giva Davey
Deville Church

1916

Edith Bourgarde Dreckler
Grace Church Herkimer
Ruth Benedict Fredenburg
Lynn Dodge
Carroll Vail
Arthur Neely
Mildred Hawkins Sands
Bernice Loomis
Paton Jeffers

*Charles Jennings
Marjorie Gregory Lewis
Donald Whitson
Richard Church
Mildred Carr
Grace Green Stevens
Zelda Pendell Barnard
Leola I. Demeree Hotchkiss
Vernon Lockwood

1917

Lester Bourgarde	Charlett Shaw Cromwell
Eleanor Buckley Kappler	Raymond Bolles
Ray Lyon	Nina Weeks
Ella Weeks	Ira Bronson
Jay Hurlburt	

1918

Olive Carr	Florence Axtell
Elva Combs	Ruth Chamberlain
Allen Herkimer	Isabel Meek
Clifford Holcomb	Helen Strong
Ralph Chamberlain	

1919

Ella Johnston	Susie Carr
Mable Rowe	Alice Chamberlain
Joyce Carl	George Buckley

1920

Marie Dodge	Alice Dodge
Marion Holleran	Ada Weeks
Verla Pendell	Dorothy Shaw Gregory

After June, 1920, the requirements for graduation were raised by the local Board of Education, so that no one is now considered a graduate unless they are granted a Regents diploma by the State Department of Education.

Membership in the following classes is based on this requirement:

1921

Nila Birdsall	Celia Carr
Celia C. Chamberlain	Viola Gregory
Minnie Hunt Wood	Mildred Merrell
Mildred E Vail	Ada Weeks

1922

Bernice Decker Grover	Russell M. Smith
Robert Palmer	Kenneth Hunt ***

1923

Ben Dodge
Ora Pinney
Gretchen VanAlstyne
Marion Wylie ***

Fred C. Nesbit
Alvaretta Sackett Weeks
Howard Weeks

1924

Alta M. Bell
Frances Corbin
Lawrence L. Jones
Sarah E. Nesbit
Lois M. Smith
Mary E. Weeks

Dorothy Carr
Myrtle Irene Getter
Everett E. Knox
Ruth G. Saulsbury ***
Ruth H. Titus

***Denotes that graduate won State Scholarship of \$400.

*Deceased.

